

Glenns Ferry Jt District #192

Elmore County

820 Highway 30, Glenns Ferry, ID 83623

Phone: (208) 366-7436 Fax: (208) 366-7455

Dr. Karen F. Ernest, Superintendent

District Characteristics 2001-02

Fall Enrollment	578	Special Education:	
Average Daily Attendance.....	562	Special Education Students.....	97
State Ranking Per ADA.....	64	Gifted and Talented Students.....	16
Number of Schools (sites):		Number of LEP Students**.....	175
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	380
Number of Accredited Schools:		Free and Reduced Meals.....	314
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	296
High School Diplomas Regular.....	44	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

The 2001-2002 school year has been exciting and challenging. The strategic plan continues to focus on five major objectives including 1) improving student achievement, 2) strengthening student management, 3) updating facilities, 4) leading the way in technology, and 5) increasing communication with staff and community. With the help of staff and community, all five areas were addressed throughout the year. The process is one of continuous school improvement.

The district applied for and received a Comprehensive School Reform Demonstration Act grant to implement High Schools That Work. Using these funds, teachers and administration received professional development through the Southern Regional Education Board to effectively implement this reform model.

The district's number one goal is to improve academic achievement. As can be seen from the data on this page, gains were made in several areas at several grade levels. Reading at the elementary school was and still is a primary focus. At the suggestion of the elementary staff, the school board provided support for staffing that allowed for a 13:1 ratio in the first grade.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

Determine alignment of written, taught, and tested in mathematics and language arts. Revise curriculum so that it aligns with state standards, benchmarks, and objectives in the areas of science, social studies, and health.

Process has begun. The Glenns Ferry School District, along with 21 other districts in ARTEC, has received training from McREL in writing curriculum aligned to state and national standards. Curriculum has been aligned in language arts and math. Progress has been made in aligning the curriculum in science, social studies, and health.

Provide professional development opportunities for staff in the areas of technology integration, curriculum alignment, positive discipline, and substance abuse awareness training.

Professional development in all areas listed was provided to staff.

Implement the "50 in 1" Math Program at the elementary school.

The district received the IEA's A+ Excellence in Education Award for its outstanding efforts in this area.

Implement the High Schools That Work Reform Model

The district was awarded a CSRD grant to help in implementing the model. The process of reforming the high school has begun.

Continue to maintain and update the facility.

A bathroom at the elementary was remodeled. A Facilities Committee was established for the purpose of examining future facility needs.

Continue to implement a K-12 Discipline Plan and provide staff training on the model

Teachers and staff were given training on a positive discipline model (Fred Jones).

Improve reading achievement, with a special focus on reading in the elementary. The goal is "90% of our students will read at grade level by the end of the third grade."

The percent of students reading at grade level (a score of 3) during the Fall 2001 and the Spring 2002 are listed below:

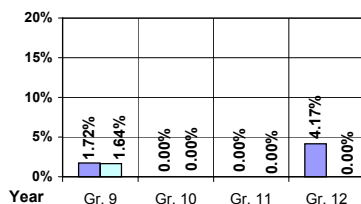
Grade	F01	S02
K	29	42
1	38	53
2	32	41
3	19	25

Student Profiles

Ethnicity

Race	Male	Female	Total
White	31.56%	26.44%	58.00%
Black	0.17%	0.17%	0.34%
Hispanic	20.83%	19.50%	40.33%
Nat. Amer.	0.66%	0.00%	0.66%
Asian	0.50%	0.17%	0.67%
Total	53.72%	46.28%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	1	0	0	2
01-02	1	0	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$537,011	15.94%	\$656,853	15.59%
Other Sources	94,880	2.82%	224,421	5.33%
State	2,736,488	81.24%	2,857,487	67.81%
Federal	0	0.00%	475,060	11.27%
Total	\$3,368,379	100.00%	\$4,213,821	100.00%

Supplemental Information

Property Tax Replacement.....	\$188,118
Lottery Revenues.....	\$19,215
Technology Grant.....	\$39,485

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,049,451	62.18%		
M & O Support Services	1,199,338	36.38%		
M & O Other	47,605	1.44%		
Total M & O	\$3,296,394	100.00%	\$5,870	64
Total All Funds	\$4,179,942	100.00%	\$7,438	72

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$180,004,923	\$320,293	41
Total General M & O Levies	0.002818078		50
Total District Levies	0.003727531		98

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	18.00	15
Secondary Teachers	23.50	13
Administrators	4.00	140
Other Certified Staff	2.50	225
Total Certified Staff	48.00	12
Total Non-Certified Staff	28.10	20

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$44,225	
Average Elementary Teacher's Salary	\$32,233	107
Average Secondary Teacher's Salary	\$31,458	107
Superintendent's Salary	\$70,030	80

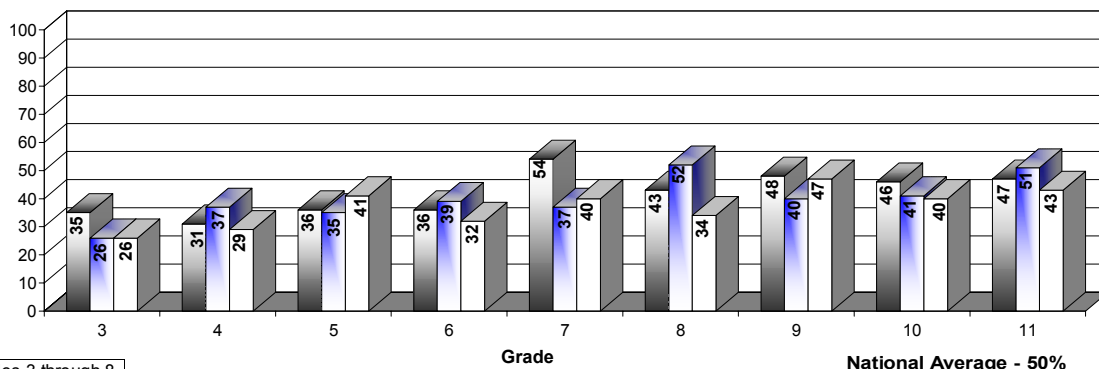
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

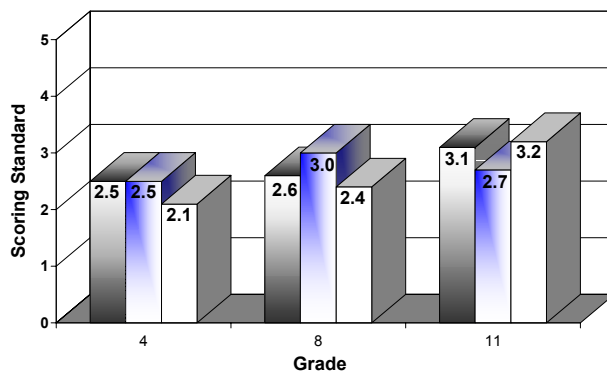
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



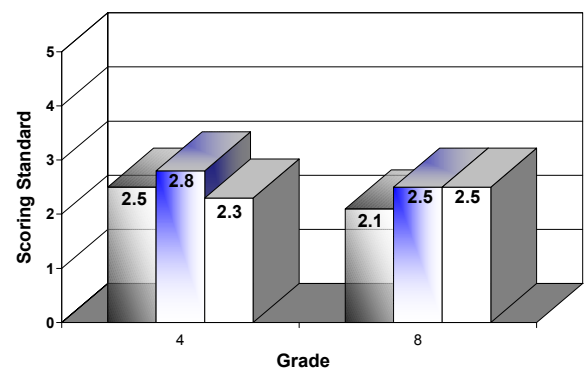
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal